

# St Paul's High School Bessbrook

Post-16 Prospectus



Ard scoil Naomh Pól  
An Sruthán

# Senior Leadership Team



**Mr Oliver Mooney**  
Principal



**Mrs Anne Mallon**  
Vice Principal



**Mr Jarlath Burns**  
Vice Principal



**Mrs Una McNulty**  
Vice Principal

**St Paul's High School**  
108 Camlough Road  
Bessbrook  
NEWRY  
BT35 7EE

**Telephone:** 028 3083 0309  
**Fax:** 028 3083 9948  
**Email:** [info@stpauls.bessbrook.ni.sch.uk](mailto:info@stpauls.bessbrook.ni.sch.uk)

Principal:  
**Mr O.A.G. Mooney, BA (Hons), MSc, PGCE**

Chairman of Governors:  
**Very Reverend Father Seán Larkin, PP**

St Paul's High School was established in 1966 with the aim of providing its pupils with a Christian education within the Catholic ethos.

The school is a thriving, innovative educational community of almost 1500 students of all abilities, from children with learning difficulties in our Learning Support Centre to high calibre academic achievers in our AS, A2 and Applied Post-16 courses. We have recently completed a major capital building programme which has placed St Paul's at the forefront of quality education provision in Northern Ireland. All classrooms are equipped as

standard with interactive whiteboards, and students and staff are encouraged to make the fullest use of technology for learning and teaching.

The school is situated on a modern campus in pleasant rural surroundings in the townland of Carrickbracken in County Armagh.

Our enrolment is 1290 with a Year 8 admission of 215.



**Father Seán Larkin**  
Chairman of Governors

Norbrook Pharmaceuticals Worldwide  
is our Partner for the Future.

St Paul's High School has been designated by the  
Department of Education as a Specialist College for Science.

# Welcome



## Dear Student,

I hope you find our Post-16 Prospectus useful in helping you decide the best path for you to follow over the next two years.

Whether you are an existing pupil within St Paul's or a prospective new pupil you can be assured that every effort will be made to ensure you achieve the grades you need for the next step in your career plan.

A great deal will depend on yourself as St Paul's will provide you with the opportunities to excel and the quality teaching that is the hallmark of our post-16 provision, but without your own dedication and commitment you will not achieve your optimum. I urge you, that should you choose St Paul's for your next two years, that you adopt a rigorous and consistent attitude towards your studies and you will reap the reward you will so richly deserve.

St Paul's will provide generously, not just for your academic needs but also for your spiritual and physical needs and we expect in return, a respect for the needs of others and a consideration of their right to study in harmonious and peaceful surroundings.

I hope this publication will give you a taster of the entire St Paul's experience at post-16, from the very varied and dynamic courses available for study, to the many exciting opportunities available to students outside the classroom.

I look forward to working with you over the next two years.

**Oliver Mooney**

Principal

# Why St Paul's?



**Ms Catherine Murphy**



**Ms Christine Fearon**

**We are delighted to have the opportunity to present our Post-16 Prospectus. St Paul's is in the unique position of being able to offer a post-16 educational experience which embraces all aspects of the developing individual.**

Our comprehensive curriculum now consists of a range of traditional subjects that have formed the basis of A Level success over a period of more than thirty years. In recent years, we have developed an innovative and very popular vocational programme that is evolving rapidly.

**A Level subject options include:**

- three or four traditional subjects
- three or four vocational subjects
- three or four choices from a combination of the traditional and vocational programmes.

Student welfare is central to the core thinking in our school. Great emphasis is placed upon our pastoral dimension in St Paul's and we have a strong support structure that prioritises the student's needs. Our experienced team of form teachers ensure that all the young people in Years 13 and 14 are given the opportunity to grow and develop in a learning environment that is conducive to success.

The opportunity for spiritual expression in our school is a distinctive feature of a balanced and all embracing education. St Paul's is fortunate to have chaplaincy service led by Father Dermot Maloney who assist in the spiritual development of each student. This further enhances the unique educational experience that is provided within St Paul's High School.

We hope you will take some time to read through this prospectus, and to think seriously about your options for the next two years. Each of our academic and vocational courses have been included in detail to allow you to make an informed choice. Please do not hesitate to contact us using the details below if you need further advice or help.

We look forward to meeting you soon.

**Ms Christine Fearon** and **Ms Catherine Murphy** Heads of Years 13 & 14

**Contact Information**

**Ms C Murphy** Telephone: **(028) 3083 0309**  
Email: **cmurphy174@stpauls.bessbrook.ni.sch.uk**

**Contact Information**

**Ms C Fearon** Telephone: **(028) 3083 0309**  
Email: **cfearon996@stpauls.bessbrook.ni.sch.uk**

## Entrance Criteria

- Grade C or above in at least six G.C.S.E. subjects\*
- Grade B recommended in subjects requested for post-16 study
- G.C.S.E. English and G.C.S.E. Mathematics desirable
- Reference from previous school (where appropriate)

\* Students who have studied DIDA (Diploma in Digital Applications) require a merit or distinction in this subject, plus Grade C or better in two additional subjects.

# Subjects offered at Post-16

## Subjects offered at A Level

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Art & Design	16
Biology	10
Business Studies	7
Chemistry	10
Drama & Theatre Studies	15
English Literature	15
French	21
Geography	9
Government and Politics	14
History	14
Home Economics	12
I.C.T.	8
Irish	22
Mathematics	9
Music	17
P.E.	18
Physics	11
Religious Studies	22
Sociology	12
Spanish	21
Technology & Design	16

## Subjects offered as Applied A Level / BTEC / Certificate Level

(Single Award =1 subject, Double Award = 2 subjects)

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Single Award Health & Social Care	13
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Single Award Applied I.C.T.	8
Double Award Applied I.C.T.	8
Single Award Applied Science	11
Applied Business	7
BTEC National Diploma in Sport (Performance and Excellence)	19
BTEC National Award in Construction	24
BTEC National Certificate in Construction	24
BTEC National Award in Performing Arts Dance	20
CACHE (Level 2 Diploma in Child Care and Education)	23

# Careers Education, Information, Advice and Guidance



The key to incisive, successful careers education is the development of the necessary skills to make the right decisions at crucial times in secondary school life. Great emphasis is placed on students Progress File where they are encouraged to manage their own learning and development.

In essence we endeavour to build confidence by encouraging

- a better understanding of personal attributes
- setting goals and targets to achieve personal aims
- keeping a record of all achievements and skills

- making the most of opportunities through successful application to Higher Education or employment
- making experiences count by giving the best possible description of achievements and potential.

The Careers Department will play an integral role in helping you prepare for the next stage of your education.

I look forward to getting to know you.

**Mrs Siobhán Kearney**  
Head of Careers & Employability

## Careers Programme

### Year 13

One weekly timetabled Careers lesson

Curriculum Vitae Update

Careers Research

University Research

Work Experience

Work Experience Evaluation

Personal Statement Preparation

Presentations from university personnel

UCAS Higher Education Convention

Presentations from various professionals

Personal use of Careers room and its facilities

### Year 14

UCAS Preparation

UCAS Application

Interview Skills Development

University Visits

Careers Education, Information, Advice and Guidance (CEIAG) is an essential part of the comprehensive Personal, Social and Health Education Programme in St Paul's. The Careers Department works towards the realisation of the student's potential ensuring that they are provided with the full and appropriate support required to make informed decisions regarding their future.

Knowledge and information regarding career options is central to the fundamental basis of the department. The Careers suite has the advantage of providing a perfect environment with progressive technology in a stylish and comfortable setting. All staff involved in Careers have appropriate qualifications in providing careers guidance.

#### Contact Information

**Mrs S Kearney** Telephone: (028) 3083 0309

Email: [skearney053@stpauls.bessbrook.ni.sch.uk](mailto:skearney053@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Applied Business

Exam Board: CCEA

### Course Description

GCE Applied Business will provide students with a broad educational basis for further education or for moving into employment within the business sector.

Students will learn how to develop skills, knowledge and understanding in realistic business contexts, such as discovering the problems and opportunities faced by local businesses. Students will get the opportunity for involvement in assisting the planning and organising of an enterprising activity.

### Students will acquire skills in specific areas, such as:

- Personal organisation and time management
- ICT
- Teamwork, problem solving, investigation and research
- Project planning and event organisation

### Modules Studied at AS and A2

Module Title	
<b>AS Unit 1</b>	The Enterprising Business
<b>AS Unit 2</b>	The Enterprising Manager
<b>AS Unit 3</b>	External Influences on the Business Enterprise
<b>AS Unit 4</b>	E-Commerce
<b>AS Unit 5</b>	Customer Service
<b>AS Unit 6</b>	Project Management
<b>A2 Unit 7</b>	Finance
<b>A2 Unit 8</b>	Quality Management
<b>A2 Unit 9</b>	Enterprise in Practice
<b>A2 Unit 10</b>	Investing in People
<b>A2 Unit 11</b>	Marketing
<b>A2 Unit 12</b>	The Global Market

### Unit Selection

Six Unit GCE (Single Award) - Compulsory

<b>AS Unit 1</b>	The Enterprising Business
<b>AS Unit 2</b>	The Enterprising Manager
<b>AS Unit 3</b>	External Influences on the Business Enterprise
<b>AS Unit 4</b>	E-Commerce
<b>A2 Unit 7</b>	Finance
<b>A2 Unit 9</b>	Enterprise in Practice

Students may then choose one unit from the following:

<b>A2 Unit 8</b>	Quality Management	Optional
<b>A2 Unit 10</b>	Investing in People	Optional
<b>A2 Unit 11</b>	Marketing	Optional

Externally Assessed Units	Spring	Summer
<b>AS Unit 3</b> External Influences on the Business Enterprise	✓	✓
<b>AS Unit 4</b> E-Commerce	✓	✓
<b>A2 Unit 7</b> Finance	✓	✓

All other Units are internally assessed.



## Business Studies

Exam Board: CCEA

### Course Description:

GCE Business Studies is designed to promote continuity, coherence and progression within the study of Business Studies.

This specification aims to develop a critical understanding of organisations, the markets they serve and the process of adding value. A Level study involves the consideration of the internal workings and management of organisations and the process of decision-making in a dynamic external environment.

This specification contributes to an understanding of business and enterprise and to the development of skills and attitudes required for employment. These are aspects of education that are considered as priorities for the future well-being of the Northern Ireland economy.

### Additional Information

At AS level students are examined in three modules with written examinations at the end of the year.

At A2 level students have two written papers plus a compulsory coursework assignment on a local business.

### Career Pathways

Business Studies at this level can lead to many rewarding and challenging career opportunities including Law, Human Resources, Accounting, Marketing, Management, Banking, International Marketing Production, The Civil Service.

### Modules Studied at AS and A2

Module Title	
<b>AS 1</b>	Objectives and the Business Environment
<b>AS 2</b>	People in Organisations and Accounting and Finance
<b>AS 3</b>	Marketing and Operations Management
<b>A2 1</b>	Objectives and the Business Environment
	People in Organisations
	Accounting and Finance
	Marketing and Operations Management
<b>A2 2</b>	Objectives and the Business Environment
	People in Organisations
	Accounting and Finance
	Marketing and Operations Management
<b>A2 3c</b>	Coursework Assignment

### Contact Information

**Mrs P McGuinness** Telephone: (028) 3083 0309  
Email: [pmcguinness859@stpauls.bessbrook.ni.sch.uk](mailto:pmcguinness859@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Information and Communications Technology

Exam Board: CCEA

### Course Description:

This specification is designed to promote continuity, coherence and progression within the study of Computing and ICT.

There is no specific requirement for prior learning. Although, it is envisaged that many candidates will have already gained skills, knowledge and understanding of ICT through their successful completion of a related GCSE course (either short or full). Some candidates may have completed a GCSE Applied ICT course before embarking on this award.

### Aims

This specification encourages students to:

- become discerning users of ICT
- develop a broad range of ICT skills, knowledge and understanding of ICT

In addition, the specification encourages students to develop:

- the capacity for thinking creatively, innovatively, analytically, logically and critically
- the skills to work collaboratively
- the ability to apply skills, knowledge and



understanding of ICT in a range of contexts to solve problems

- an understanding of the consequences of using ICT on individuals, organisations and society and of social, legal, ethical and other considerations on the use of ICT
- an awareness of emerging technologies and an appreciation of the potential impact these may have on individuals, organisations and society.

### Relevant Course Information

At As level, students are entered for one external examination paper in the summer and

must produce a project for Module AS2 containing two internally assessed tasks.

At A2 level, students are entered for an external examination in the summer. They also produce a project for Module A2 2 containing two internally assessed tasks.

### Career Pathways

- Career paths that lead to professional ICT management.
- Career paths that relate to the responsible use of ICT involving the management of people.

## Modules Studied at AS and A2

	Module Title	Additional Information
AS 1	Components of ICT	Written paper
AS 2	Developing ICT Solutions	Internal assessment of 2 Tasks
A2 1	Information Systems	Written Paper
A2 2	Approaches to Systems Development	Project

### Contact Information

Mrs B Murray Telephone: (028) 3083 0309  
Email: [bmurray690@stpauls.bessbrook.ni.sch.uk](mailto:bmurray690@stpauls.bessbrook.ni.sch.uk)

## Applied I.C.T (Single Award and Double Award)

Exam Board: OCR

### Course Description:

This course is a natural progression from DiDA (Diploma in Digital Applications) for students who have achieved a Merit or Distinction. Applied I.C.T. is a broad-based vocational subject, designed to widen participation in vocationally-related learning post-16.

The aims of the qualification include:

- a broad range of ICT skills and knowledge of the uses of ICT in vocational contexts
- develop understanding of the components, functions and applications of information systems within a range of organisations
- solving problems using ICT and develop the skills necessary to

apply this understanding.

### Course Description:

At Single Award students study three AS modules in Year 13, and three A2 modules in Year 14.

At Double Award six AS modules are studied in Year 13, with a further six A2 modules studied in Year 14.

### Additional Information

Portfolio work involves the use of application software and relates to two thirds of the course.

There are a number of Pre-release ICT practical tasks to be completed in preparation for the external exam in January.

### Potential Career Pathways

This course is designed to give a broad introduction to the I.C.T. sector and aims to prepare students for further study in higher education or further training which



## Options at AS and A2 Level

	Module Title	Additional Information
Unit 1	Using ICT to communicate	Portfolio
Unit 2	How organisations use ICT	External
Unit 3	ICT solutions for individuals and society	Portfolio
Unit 4	System specification and configuration	Portfolio
Unit 6	Software development - design	Portfolio
Unit 7	Communicating using computers	Portfolio
Unit 9	Working to a brief	External
Unit 12	Publishing	Portfolio
Unit 14	Developing and creating websites	Portfolio
Unit 15	Software development	External
Unit 18	Database design	Portfolio
Unit 20	ICT solutions for people with individual needs	Portfolio

### Contact Information (Single Award)

Mrs K Trainor Telephone: (028) 3083 0309  
Email: [ktrainor068@stpauls.bessbrook.ni.sch.uk](mailto:ktrainor068@stpauls.bessbrook.ni.sch.uk)

### Contact Information (Double Award)

Mr P Caldwell Telephone: (028) 3083 0309  
Email: [pcaldwell1812@stpauls.bessbrook.ni.sch.uk](mailto:pcaldwell1812@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Mathematics

Exam Board: Edexcel

### Course Description:

A Level Mathematics involves six units of equal value. The first three units may be taken as an AS Level. There is no coursework involved.

Students should have at least a Grade B in GCSE Mathematics at Higher Tier.

This course provides opportunities for developing and generating evidence of the following Key Skills:

- Communications
- Application of number
- Working with others
- Improving your own learning
- Problem solving



### Additional Information

Students take six written examinations. Examinations in Core Mathematics 1 and Core Mathematics 3 are taken in January of the appropriate year.

### Career Pathways

Some of the higher education courses or careers which require A Level Mathematics are: Economics, Medicine, Architecture, Engineering, Accountancy and Education.

### Modules Studied at AS and A2

	Module Title
AS 1	Core Mathematics 1
AS 2	Core Mathematics 2
AS 3	Mechanics 1
A2 1	Core Mathematics 3
A2 2	Core Mathematics 4
A2 3	Statistics 1

### Contact Information

Mr M McKey Telephone: (028) 3083 0309  
Email: mmckey443@stpauls.bessbrook.ni.sch.uk

## Geography

Exam Board: CCEA

### Course Description:

The world in which we live is likely to change more in the next 50 years than it has ever done before. In preparation for this 'A' Level Geography offers explanations for these changes and helps to prepare people. It is a subject about now and the future. Students will learn about the earth's places, peoples, environments and societies developing the ability to combine scientific principles with economic awareness, environmental concern and an appreciation and tolerance of peoples' attitudes and values. Geography teaches a balanced viewpoint offering an essential contribution to education for life.



### Modules Studied at AS and A2

	Module Title	Additional Information
AS 1	Themes in Physical Geography	Study of rivers, ecosystems and the atmosphere
AS 2	Themes in Human Geography	Study of population, settlements and development
AS 3	Techniques in Geography	Skills and techniques. A fieldwork study is undertaken; a report with a maximum of 750 words and a table of dates are required to be brought into the exam
A2 1	Physical processes and Human Interactions	Study of pollution and natural hazards
A2 2	Processes and Issues in Human Geography	Study of the impact of population change and planning for sustainable settlements
A2 3	Skills and Decision making in Geography	Application of geographical skills and decision-making

### Career Pathways

Geography looks to the future and will prepare you for the world of the 21st Century and the world of work. Geographers are trained to be good decision makers who look at all aspects of a situation. Some jobs make direct use of geographical knowledge such as those in tourism, town planning and

environmental management and teaching. Geography is also useful for law, journalism, medicine and working in the media because it combines the understanding of the facts of the sciences with the perception of the arts. Statistics show that compared to other subjects, geographers are among the most employable.

### Contact Information

Mrs A Mackin Telephone: (028) 3083 0309  
Email: amackin115@stpauls.bessbrook.ni.sch.uk

# Curriculum



## Biology

Exam Board: CCEA

### Course Description:

Biology is an A Level which allows the pupils to develop an interest in the study of living organisms. It encourages an attitude of curiosity and scientific enquiry through experimental work. It also allows pupils to develop an understanding of biological facts and principles and an appreciation of their significance in personal, social, economic and technological context. Finally it encourages the skills of obtaining, handling and communicating information and to develop the ability to use these skills in problem solving activities.

### Additional Information

**AS** - Coursework: 2 pieces

**A2** - Coursework: 1 piece

Dentist, Microbiologist, Optometrist, Physiotherapist, Teacher, Radiographer

### Career pathway

Biomedical Engineer, Dietician, Nurse, Doctor, Pharmacist,

### Other Information

Must have at least a "BB" in their Double Award GCSE Science.

## Modules Studied at AS and A2

Module Title	
<b>AS 1</b>	Cell Biology
<b>AS 2</b>	Physiology and Ecology
<b>AS 3a</b>	Practical processes
<b>AS 3b</b>	Teacher assessed coursework
<b>A2 1</b>	Co-ordination, Biochemistry and Environment
<b>A2 2</b>	Reproduction, genetics and taxonomic diversity
<b>A2 3a</b>	Synoptic paper



## Chemistry

Exam Board: CCEA

### Course Description:

The course is designed to promote continuity, coherence and progression within the study of Chemistry. The AS builds on the knowledge and understanding and skills developed with GCSE Science. The course encourages students to:

- develop essential knowledge and understanding of the concept of chemistry and the skills needed for the use of these in new and changing situations.
- develop an understanding of the link between theory and experiment.

- appreciate the contributions of Chemistry to society and the responsible use of scientific knowledge and evidence
- sustain and develop their enjoyment of, and interest in, Chemistry.

### Career Pathway

- Essential for Medicine, Pharmacy, Veterinary Surgeon, Dietetics and Nutrition
- Useful for Engineering, Food Science, Radiography, Nursing.

### Other information

Must have at least a BB grade in Double Award GCSE Science

## New specifications for examination 2010

Module Title	Other Information
<b>AS 1</b> Basic Concepts in Physical and Inorganic Chemistry	1 hr 30 min exam - January/June 17.5 % weighting
<b>AS 2</b> Further Physical and Inorganic Chemistry and Introduction to Organic Chemistry	1 hr 30min exam - June 17.5% weighting
<b>AS 3</b> Internal Assessment	Two practical tasks with planning exercise 2hrs 30mins - Summer only 15% weighting
<b>A2 1</b> Periodic Trends and Further Organic, Physical and Inorganic Chemistry	2 hr exam January/June 20% weighting
<b>A2 2</b> Analytical, Transition Metals, Electrochemistry and Further Organic Chemistry	2 hr exam June 20% weighting
<b>A2 3</b> Internal assessment	A planning and practical exercise 2 hrs 30mins Summer only 10% weighting

# Curriculum

## Physics

Exam Board: CCEA

### Course Description:

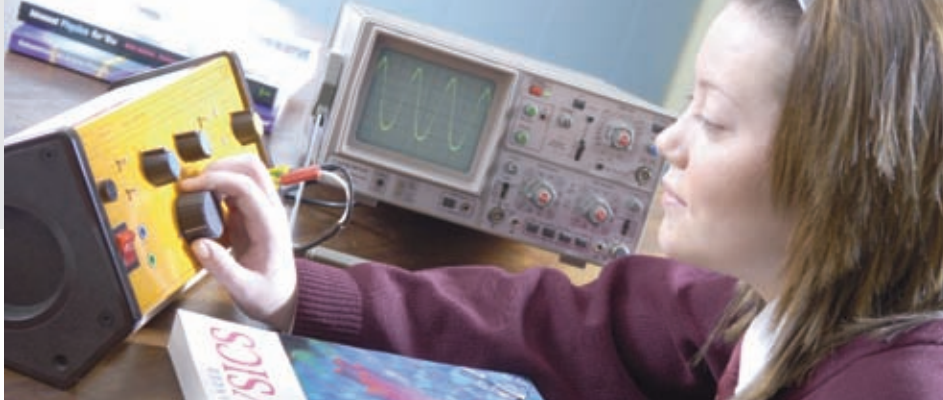
The A Level Physics course is designed to promote continuity coherence and progression within the study of Physics. It builds on the knowledge, understanding and skills developed within the Physics strand of GCSE Science courses. Both AS and A2 Physics courses encourage students to:

- Develop essential knowledge and understanding in Physics
- Develop an understanding of the link between theory and experiment
- Appreciate how Physics has developed and is used in present-day society
- Sustain and develop their enjoyment of and interest in Physics

### Additional Information

AS Modules one and two each consists of one written paper.

A2 Modules have a similar structure and all A2 written papers include a synoptic element. All practical examinations are carried out in the Physics laboratory. There is no coursework requirement for any of the modules.



### Modules Studied at AS and A2

Module Title	Additional Information
<b>AS 1</b> Forces, Energy and Electricity	1hr 30mins written exam
<b>AS 2</b> Waves, Photons and Medical Physics	1hr 30mins written exam
<b>AS 3</b> Practical Techniques	1hr 30mins practical exam which is internally marked
<b>A2 1</b> Momentum, Thermal Physics, Circular Motion, Oscillations and Atomic and Nuclear Physics	1hr 30mins written exam
<b>A2 2</b> Fields and their Applications	1hr 30mins written exam
<b>A2 3</b> Practical Techniques	1hr 30mins practical exam which is internally marked

### Career pathway

The A level award provides a basis for further study of Physics and related subjects at tertiary level, such as Applied Mathematics, Astronomy, Astrophysics and many of the branches of Engineering. An A level or AS award is relevant to tertiary level studies in subjects such as Computer Science, Pharmacy, Medicine,

Biochemistry and Dentistry. The A level and AS awards also provide a basis for direct employment in the fields of Science, engineering, medicine and information technology.

### Other Information

Must have at least a "BB" in their Double Award GCSE Science.

## Applied Science

Exam Board: AQA

### Course Description:

GCE Applied Science is designed to provide knowledge and understanding in the vocational area of Science. It is ideal for students who require a broad background in Science, to facilitate their progress to higher education or employment. Students are provided with the opportunity to experience the science environment through links with employers, case studies and research.

### Additional Information

Modules in Year 13 are compulsory for Single Award, options are available in Year 14 and we have chosen options most beneficial and suitable for our own students.

All Applied courses require two modules of coursework - portfolio work, and one exam module per year. Exam modules are taken in January, maybe retaken in June.

### Career pathways

Useful for most scientific courses, health related courses and sport related courses. It also provides students with skills required for technical work in laboratories, schools, hospitals or industry.

### Other Information

Students must have achieved a grade C in GCSE Single Award Science or CC in GCSE Double Award Science and they must have demonstrated the ability to produce good coursework with minimum intervention.



### Modules Studied at AS and A2

Module Title	Additional Information
<b>AS 1</b> Investigating Science At Work	Portfolio
<b>AS 2</b> Energy Transfer System	Exam: 50% Biology, 50% Physics
<b>AS 3</b> Finding out about substances	Portfolio
<b>A2 1</b> Planning and carrying out a Scientific Investigation	Coursework
<b>A2 2</b> The Healthy Body	Exam
<b>A2 3</b> Actions and Developing of Medicines	Portfolio

### Contact Information for all Science courses

Mrs B McConville Telephone: (028) 3083 0309

Email: [bmccconville416@stpauls.bessbrook.ni.sch.uk](mailto:bmccconville416@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Home Economics

Exam Board: CCEA

### Course Description:

This is a two year A Level course with six modules. The course provides opportunities for the application of knowledge and understanding, mainly through theoretical and sometimes practical contexts. Opportunities exist for developing and generating key skills, developing positive attitudes of co-operation and citizenship, working collaboratively and developing critical evaluation skills. Students should be able to make informed choices as discerning consumers and manage available resources effectively.

### Additional Information

One piece of coursework consisting of a 3000 word research based assignment, teacher assessed and externally moderated.

### Career Pathways

This course provides a good foundation for higher education, provides entry points into university and a range of interesting careers i.e. Food Technology, Consumerism, Education, Dietician, Nutritionist, Nursing.



### Modules Studied at AS and A2

Module Title	
AS 1	Principles of Nutrition
AS 2	Diet and Health
AS 3	Lifestyle and Health
A2 1	Consumer Behaviour and Protection
A2 2	Coursework Assignment
A2 3	Food Preservation, Production and Safety

### Contact Information

**Mrs M Tate** Telephone: (028) 3083 0309  
Email: [mtate241@stpauls.bessbrook.ni.sch.uk](mailto:mtate241@stpauls.bessbrook.ni.sch.uk)



### Modules Studied at AS and A2

Module Title	Additional Information	
AS 1	Individual and Society	External exam 15%
AS 2	Research Report	Coursework 15%
AS 3	Culture and Socialisation	External exam 20%
A2 1	Power and Control	External exam 15%
A2 2	Personal Study	Coursework 15%
A2 3	Social Inequality and Difference	External exam 20%

### Contact Information

**Ms C Fearon** Telephone: (028) 3083 0309  
Email: [cfearon996@stpauls.bessbrook.ni.sch.uk](mailto:cfearon996@stpauls.bessbrook.ni.sch.uk)

## Sociology

Exam Board: OCR

### Course Description:

This subject helps students gain a critical understanding of the society in which we live. It aims to help develop knowledge and understanding of theories (ie. Marxism, Feminism, Functionalism and Social Institutions) and how these affect the individual and their behaviour. Subject delivery helps develop skills in terms of knowledge and understanding, interpretation, analysis and evaluation.

### Career Pathway

Relevant for careers/courses in: Social Work, Teaching, Journalism, Social Policy, Social Research, Psychology, Politics

### Other information

St. Paul's students find the issues covered in this subject interesting and relevant. Discussions are lively and students are encouraged to look at topics (e.g. domestic violence, declining influence of religion) from all theoretical perspectives.

# Curriculum

## Health and Social Care

Exam Board: OCR

### Course Description:

This qualification is being offered as a Single Award subject, (equalling one A-Level) and a Double Award subject (equalling two A-Levels).

Since its introduction to the St Paul's curriculum Health and Social Care has proven popular. The course content covers a broad range of areas, with particular relevance for those hoping for a career in the health and social care sector. Staff from the Science and Home Economics Departments assist in the delivery of this innovative course and teaching is centred around both academic and practical learning to enhance both knowledge and skills of students.

### Additional Information

Students opting for Health and Social Care as a Single Award subject take three AS modules in Year 13 and three A2 Modules in Year 14, offering the equivalent of one A Level.

Students opting for Health and Social Care as a Double Award subject take six AS modules in Year 13 and six A2 modules in Year 14, offering the equivalent of two A Levels.

### Career pathway

Health and Social care is very relevant for careers in: Nursing, Social Work, Occupational Therapy, Radiography, Speech Therapy, Teaching, Care Work, Psychology, Sociology, Health Management, Dietetics.

### Other Information

Students find this subject both interesting and challenging. They particularly like its variety in that it combines a wide range of teaching and learning strategies through the encouragement of active and independent learning. They also are involved in seminars with external speakers. Universities are supportive of these courses which are excellent preparation for the work place and university courses.



## Modules Studied at AS and A2

Module Title	Additional Information
<b>AS 1</b> Promoting quality care	External exam
<b>AS 2</b> Communication in care settings	Internal assignment
<b>AS 3</b> Promoting good health	Internal assignment
<b>A2 1</b> Care practice and provision	Internal assignment
<b>A2 2</b> Understanding human behaviour	External exam
<b>A2 3</b> Anatomy and physiology	External exam
<b>A2 4</b> Child development	Internal assignment
<b>A2 5</b> Mental health issues	External exam
<b>A2 6</b> Social trends	External exam

### Contact Information

**Ms C Fearon** Telephone: (028) 3083 0309  
Email: [cfearon996@stpauls.bessbrook.ni.sch.uk](mailto:cfearon996@stpauls.bessbrook.ni.sch.uk)

## From the Student's Point of View



### Linda Ferguson

**Primary School:**  
Oliver Plunkett Primary School

**Secondary School:**  
St Paul's High School

**Post 16 Study:**  
AVCE Double Award Health and Social Care and Sociology

Having already attended St Paul's I had built many good relationships with my fellow students and teachers and the introduction of the Double Award Health and Social Care further influenced my decision to remain at St Paul's for post-16 study. I am determined to do well and the support and belief from the teachers reassure me that this is

possible. I want to go to third level and will follow a degree in Social Studies. The new building is exceptional and creates a great environment for all students. As well as doing well in my subjects I enjoy my role as a first year prefect. This responsibility has developed my confidence and gives me the opportunity to be a role model for younger pupils.

# Curriculum

## History

Exam Board: CCEA

The History Department offers a rich menu of courses chosen for their interest and significance. We attempt to give students an understanding of important Irish and World developments which have shaped our world, whilst developing the skills and disciplines necessary to study History meaningfully.

We consider the importance of individuals in shaping history whilst understanding the significance of the broader context in which they lived. Students are given an understanding of differing historical interpretations of the past and begin to appreciate the writing of history as a subjective process. They also develop a discriminatory eye for detail; learn how to critically evaluate documents and how to construct multi-causal explanations. The work of the Department is enhanced by a variety of overseas trips and guest speakers.

### Course Description:

Pupils who choose to study History normally do so because they enjoy the subject and have a natural curiosity about the past. The study of History is both interesting and intellectually rigorous. It develops skills of research, assimilation and the development of an ability to communicate clear and coherent judgement.

### Career Pathway

History would be a useful subject to those seeking a career in: Law, Journalism, Town Planning, Media and Communication, Teaching, Politics, Archaeology.

## Modules Studied at AS and A2

Module Title		
AS	Germany 1918-1945	1 hour 30 mins
	Italy 1914-1943	1 hour 30 mins
A2	Nationalism and Unionism in Ireland 1800-1900.	1 hour 15mins
	The partition of Ireland 1900-05	2 hours

### Contact Information

**Mr E McCaffrey** Telephone: (028) 3083 0309  
Email: [emccaffrey566@stpauls.bessbrook.ni.sch.uk](mailto:emccaffrey566@stpauls.bessbrook.ni.sch.uk)

## From the Student's Point of View



### Emma Mc Donald

**Primary School:**  
St Oliver Plunkett Primary School, Forkhill

**Secondary School:**  
St Paul's High School

**Post 16 Study:**  
Chemistry, Biology, PE and History

St Paul's ensured my success at GCSE so it was a natural decision to continue my studies in this school. The subjects I am studying are of great interest to me and I am enjoying this level of study even though it is demanding. St Paul's not only offers a wide range of subject choices but also a great variety of extra curricular experiences. I have been a member of the Dance and Aerobic Team this last number of years. Apart from the added advantage of enjoying the

activity and keeping my fitness levels up we, as a team have featured as winners in the National Dance and Aerobic Championships held every year in Belfast. There have been great opportunities for performances in different venues which have been very broadening. I got the opportunity to visit Paris on a school trip.

My career path will take me into the health related field in Optometry, Radiography or Pharmacy.



## Government and Politics

Exam Board: CCEA

### Course Description:

This course has been selected to give students an insight into the government of Northern Ireland, the UK and the United States. AS Politics also encourages the study of



political ideas and processes and will stimulate debate and discussions on a number of issues. It is envisaged that visits and outside speakers will enhance interest in the course.

### Additional Information

Analysis, research, use of Information Technology, group work, will all feature prominently.

### Career Pathway

This subject is beneficial for those who wish to study: Law, Media and Communication Studies, Journalism, Local Government, History and Politics, Teaching.

## Modules Studied at AS and A2

Module Title	
AS 1	Government and Politics of Northern Ireland
AS 2	UK Executive, Legislature and Judiciary
AS 3	Political Behaviour
A2 1	Government and Politics of the United States
A2 2	Comparative Study of UK with USA
A2 3	Political Power

### Contact Information

**Mr E McCaffrey** Telephone: (028) 3083 0309  
Email: [emccaffrey566@stpauls.bessbrook.ni.sch.uk](mailto:emccaffrey566@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## English Literature

Exam Board: CCEA

### Course Description:

English Literature at AS and A Level is a fascinating and enjoyable study, which enhances students' understanding of life and develops skills of close reading, analysis perspective, research, assimilation, judgement, communication and coherent discussion. It is a very popular choice of subject for both male and female students. This subject builds students' confidence in critical and self evaluation.

### Career Pathways

English Literature is a crucial subject for those seeking to pursue a career in Law, Journalism, Media and Communication, Medicine, Architecture, Town Planning, Teaching. It is beneficial for any career path since its core skill is communication, written and oral.



### Modules Studied at AS and A2

	Modules studied	Additional Information
AS 1	The Study of Drama	Two pieces of coursework (1500 words each) (i) Shakespeare / (ii) Arthur Miller
AS 2	The Study of Poetry after 1800	The Study of Prose 1800 - 1945 One question on a set of paired poets (Frost and Thomas) 'The Great Gatsby' (2 hour external exam)
A2 1	The Study of Poetry 1300 - 1800 and Drama	(i) John Dunne / (ii) Séamus Heaney / (iii) Shakespeare (2 hour external exam)
A2 2	The Study of Prose - theme based	Unseen question. Question of paired prose 'The Scarlet Letter' / 'Catcher in the Rye' (2 hour external exam)

### Contact Information

**Mrs S McKenna** Telephone: (028) 3083 0309  
Email: [smckenna844@stpauls.bessbrook.ni.sch.uk](mailto:smckenna844@stpauls.bessbrook.ni.sch.uk)



## Drama and Theatre Studies

Exam Board: Edexcel

### Course Description:

Drama and Theatre Studies is a practical, intellectual and artistic subject. From the point of view of a director, designer, performer and critic, this qualification is designed to enable students to study plays and acquire a knowledge and understanding of the language of drama and theatre as well as develop their performing and analytical skills. A Level study of Drama and Theatre Studies aims to extend the knowledge, skills and understanding required in the

AS units by enabling students to apply what they have learned in their own creative work. In devising work, students alternate roles between being playwright, performer/designer and director and apply knowledge of different theatre forms and structures gained from AS into the creation of their own work.

### Additional Information

42.5% Coursework; 30% Externally assessed performance; 27.5% Written examination.

### Career Pathways

This qualification will enable students to study Theatre or a Performing Arts subject at degree or HND level.

It is a useful subject to have if combined with English or any Humanities subject at degree level.

Drama and Theatre Studies is

useful to gain access to a range of courses such as Media Studies, Education, Journalism, Film Studies or Careers in Performing Arts Industry, Television or Broadcasting.

### Modules Studied at AS and A2

	Module Title
AS 1	Exploration of Drama and Theatre
AS 2	Text in Performance I
A2 3	Exploration of Dramatic Performance
A2 4	Text in Context II

### Contact Information

**Ms P Lynch** Telephone: (028) 3083 0309  
Email: [plynch886@stpauls.bessbrook.ni.sch.uk](mailto:plynch886@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Art and Design

Exam Board: CCEA

### Course Description:

This course:

- Builds on the broad art and design experiences gained by candidates who studied GCSE Art and Design
- Promotes a broad Art and Design experience for AS, and a more focused experience, related to candidate preferences, for A2
- Includes a dissertation which enables candidates to explore areas of the subject which are of particular interest to them
- Will have a candidate's total submission initially marked by teachers and moderated



by the examination board

- Provides a very solid foundation for study at a higher level in a range of Art and Design areas of practice, or in areas of study related to Art and Design.

### Additional Information

**AS** - Preparation and Realisation time for each module is 4-6 weeks. All AS candidates must

present one-2D and one-3D unit of work.

Preparation time for the externally set assignment is approximately 10 weeks and the realisation time is 8 hours. The externally set assignment will provide opportunity for outcomes in Fine Art or Design.

**A2** - Candidates will have the choice of a dissertation topic which must be relevant to the pupils' area of studies in Module A2 2. This assignment unit will require 45 - 50 hours study time. The dissertation must be available for moderation by 1st March. Preparation time for externally set assignment is approximately 12 weeks. Realisation time is 12 hours.

### Career Pathway

- Advertising Art Director
- Product Manager
- Furniture Design
- Architect
- Set Designer
- Illustrator
- Art Therapist
- Special Effects Design
- Jewellery Maker
- Costume Designer
- Design and Technology Teacher
- Film Maker/Editor
- Animator
- Medical Photography
- Graphic Designer
- Art Teacher
- Sign Writer
- Interior Designer
- Auctioneer
- Web Design
- Photography

## Modules Studied at AS and A2

	Module Title	Additional Information
<b>AS 1</b>	Fine Art Coursework	30% of AS, 15% of A2
<b>AS 2</b>	Design Coursework	30% of AS, 15% of A2
<b>AS 3</b>	Externally Set assignment	40% of AS, 20% of A2
<b>A2 1</b>	Dissertation Coursework	15% of A2
<b>A2 2</b>	Fine Art or Design Coursework	15% of A2
<b>A2 3</b>	Externally Set Assignment	20% of A2

### Contact Information

**Mr T McParland** Telephone: (028) 3083 0309  
Email: [jmcparland663@stpauls.bessbrook.ni.sch.uk](mailto:jmcparland663@stpauls.bessbrook.ni.sch.uk)



## Technology and Design

Exam Board: Edexcel

### Course Description:

The study of Advanced Technology and Design aims to provide an opportunity for students to develop their own creativity, capability and entrepreneurial skills, to apply knowledge and understanding to a range of technology activities and to develop critical thinking and collaborative skills. Candidates should have a strong interest in designing, modelling, making and evaluating products or systems and an interest in the

processes and products of design and technological activity.

### Additional Information

Study of Technology and Design at AS Level comprises two written examinations and one practical piece, each of which is assessed at the end of the school year.

Students who continue their study of Technology and Design at A2 Level undergo two written examinations and one coursework piece, each of which is assessed at the end of the school year.

## Modules Studied at AS and A2

	Module Title	Additional Information
<b>AS 1</b>	Product Analysis	
<b>AS 2</b>	Product Development I	Practical Component
<b>AS 3</b>	Materials, Components & Systems	
<b>A2 1</b>	Materials, Components & Systems	
<b>A2 2</b>	Product Development II	Practical Component
<b>A2 3</b>	Design Research Paper	

### Contact Information

**Mr Donal Murray** Telephone: (028) 3083 0309  
Email: [dmurray749@stpauls.bessbrook.ni.sch.uk](mailto:dmurray749@stpauls.bessbrook.ni.sch.uk)

# Curriculum



## Music

Exam Board: CCEA

### Course Description:

This specification is designed to promote continuity, coherence and progression within the study of Music and to enable students to develop particular strengths and interests. Study of Music at AS Level seeks to provide a coherent, satisfying and worthwhile course of study for students who do not wish to progress to further study in the subject and to provide the foundations of knowledge and skills, required for continued study at A2.

### Additional Information

Four set works are to be studied for AS and will be examined in the Listening paper and the Essay paper. The minimum standard for technical difficulty for AS performing is Grade 4 or equivalent.

### Career Opportunities

The study of Music at AS and A2 level is an excellent background for students who are

interested in pursuing a career such as Sound Technology, Instrument Tuition or Teaching.

Students considering a primary degree in Music (B Mus) must study Music to A2 level.

## Modules Studied at AS and A2

	Module Title	Additional Information
AS 1	One piece of free composition and performance option	Optional
AS 2	Solo or ensemble performance and composition option	Optional
AS 3	Test of aural perception and written paper	Compulsory
A2 1	One piece of free composition and performance option	Optional
A2 2	Solo or ensemble performance and composition option	Optional
A2 3	Test of aural perception and written paper	Compulsory

### Contact Information

Mr C Murphy Telephone: (028) 3083 0309

Email: [cmurphy653@stpauls.bessbrook.ni.sch.uk](mailto:cmurphy653@stpauls.bessbrook.ni.sch.uk)

# Curriculum



## Physical Education

Exam Board: OCR

### Course Description:

Students who study Physical Education at AS and A2 Level will develop the ability to evaluate aspects of practical performance in a number of selected activities with regard to the physiological and psychological elements which underpin such performance. They will interpret the effects of social, moral and cultural influences on participation and performance in physical activity.

### Additional Information

At AS and A2 levels students must complete two written exams, one piece of coursework and two practical activities, which are internally assessed and externally moderated.

## Modules Studied at AS and A2

	Module Title	Additional Information
<b>AS 1</b>	An Introduction to Physical Education	
	Section A: Anatomy and Physiology	
	Section B: Acquiring Movement Skills	
	Section C: Socio-cultural studies relating to participation in physical activity	
<b>AS 2</b>	Acquiring, developing and evaluating practical skills in Physical Education	
<b>A2 1</b>	Principles and concepts across different areas of Physical Education	
	Section A: Socio-cultural options:	Option 1 – Historical Studies Option 2 – Comparative Studies
	Section B: Scientific options:	Option 1 – Sports Psychology Option 2 – Biomechanics Option 3 – Exercise and Sport Physiology
<b>A2 2</b>	The improvement of effective performance and the critical evaluation of practical activities in Physical Education.	

### Contact Information

Mr J Rafferty Telephone: (028) 3083 0309

Email: [jrafferty883@stpauls.bessbrook.ni.sch.uk](mailto:jrafferty883@stpauls.bessbrook.ni.sch.uk)

# Curriculum



## BTEC National Diploma in Sport (Performance and Excellence)

Exam Board: Edexcel

### Course Description

This qualification is being offered as a Triple Award subject, equalling three A Levels.

The Diploma consists of eight core units plus 10 specialist units that provide a combined total of 1080 guided learning hours for the completed qualification.

### Entry Requirements

- Four GCSE passes at Grade C or above.
- GCSE English and Mathematics must be passed at Grade C level or above by completion of the BTEC Diploma.

### Core Units

all eight units must be taken

<b>Unit 1</b>	The Body In Action
<b>Unit 2</b>	Health and Safety in Sport
<b>Unit 3</b>	Training and Fitness for Sport
<b>Unit 6</b>	Fitness Testing for Sport and Exercise
<b>Unit 10</b>	Sports Nutrition

<b>Unit 16</b>	Psychology for Sports Performance
<b>Unit 26</b>	Technical and Tactical Skills in Sport
<b>Unit 27</b>	The Athlete's Lifestyle

### Specialist Units

10 units must be taken

<b>Unit 1</b>	Sports Coaching
<b>Unit 11</b>	Sport and Society
<b>Unit 13</b>	Exercise, Health and Lifestyle
<b>Unit 14</b>	Instructing Physical Activity and Exercise
<b>Unit 17</b>	Sports Injuries
<b>Unit 18</b>	Analysis of Sports Performance
<b>Unit 19</b>	Talent Identification and Development in Sport
<b>Unit 20</b>	Sport and Exercise Massage
<b>Unit 21</b>	Rules, Regulations and Officiating in Sport
<b>Unit 22</b>	Organising Sports Events
<b>Unit 23</b>	Working with Children in Sport
<b>Unit 24</b>	Sport as a Business
<b>Unit 25</b>	Work-based Experience in Sport

### Additional Information

The National Diploma in Sport suits students who are certain that they wish to pursue a career in the Sports area. It is a full time course where students will have opportunities to be involved in a range of related sport activities.

### From the Student's Point of View



#### Lisa Mulholland

##### Primary School:

Oliver Plunkett Primary School

##### Secondary School:

Our Lady's Grammar School 2000 - 2005

##### Post 16 Study:

Maths, PE and Leisure Studies

The range of subjects offered at A Level attracted me to St Paul's after I completed my GCSEs. I have settled in well and feel that the atmosphere is welcoming. I have a very good relationship with all of my teachers and they have given me a clear insight to the requirements of the various courses I study. I am hoping to become a teacher and work experience in my local primary school confirmed for me that it was a good choice.

### Contact Information

**Mr J Rafferty** Telephone: (028) 3083 0309  
Email: [jrafferty883@stpauls.bessbrook.ni.sch.uk](mailto:jrafferty883@stpauls.bessbrook.ni.sch.uk)

# Curriculum



## BTEC National Award in Performing Arts Dance

Students study three units in Year 13 and a further three units in Year 14. This award is equal to one A Level.

### Course Description:

BTEC National Award

The 360 guided learning hours (GLH) (usually 6 units) BTEC National Award offers a specialist qualification that focuses on particular aspects of employment within the appropriate vocational sector. The BTEC National Award is a qualification which can extend a learner's programme of study and provide vocational emphasis for learners following an Applied GCE or GCE route or a combination of both in their main programme of study.

The BTEC National Award in Performing Arts Dance is designed to:

- Educate and train for the performing arts
- Providing opportunities for performing arts employees to achieve a nationally recognised Level 3 vocationally specific qualification
- Give learners the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life.
- To build confidence in the pupils abilities as choreographers and provide them with a framework for future choreographic jobs.
- The application of knowledge and understanding, development of practical and technical skills and personal development for occupational roles.



## BTEC National Award in Performing Arts (Dance)

### Year 13

<b>Unit 7</b>	Performing to an Audience (Core Unit)
<b>Unit 54</b>	Dance Appreciation (Core Unit)
<b>Unit 47</b>	Jazz Dance (Specialist Unit)

### Year 14

<b>Unit 7</b>	Performing to an audience (Core Unit)
<b>Unit 40</b>	Choreographing Dances (Specialist Unit)
<b>Unit 38</b>	Dance Performance (Specialist Unit)

### Potential Career Pathways

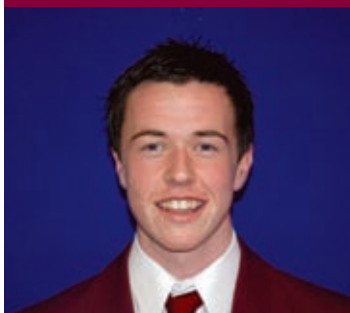
Dance Movement Therapy, Professional Dancer, Choreographer, Performing Arts Teacher, Dance Teacher, Artistic Director, Community Dance Leader, Administration/ Management and Visual Design.

### Contact Information

**Ms C Murphy** Telephone: (028) 3083 0309

Email: [cmurphy174@stpauls.bessbrook.ni.sch.uk](mailto:cmurphy174@stpauls.bessbrook.ni.sch.uk)

## From the Student's Point of View



### Niall McGinn

#### Primary School:

St Joseph's Primary School, Bessbrook

#### Secondary School:

St Paul's High School

#### Post 16 Study:

PE, Irish and History

I chose St Paul's because I had a great experience over the last five years and made many good friends. The A Level subjects offered were my preference for Post-16 study. The resources, the new building and the teachers mean the choice to continue to study in St Paul's has been worthwhile. The PE Department with its new fitness suite and number of sports offered for

both competition and participation is a great advantage for anyone interested in sport. There are a range of activities offered and time spent at Irish language summer colleges in the Donegal Gaeltacht and visits to Stormont have been very beneficial. My careers interests lie in sport either teaching or sports development. I am also interested in becoming an Irish Language teacher.

# Curriculum

## French

Exam Board: Edexcel

### Course Description:

A Level French involves six modules, with the first three being studied at AS Level.

At least grade B at GCSE is required. While independent study is strongly encouraged, extra classes are arranged with Language Assistant.

### Additional Information

Both Speaking components in AS/A2 are conducted by class teacher. Two pieces of coursework are required; 450-500 words and 900-1000 words.

### Career Pathways

Study of French at AS and A2 level is very useful for students who are interested in pursuing careers in the tourism industry or in the foreign diplomatic service as an interpreter. French can also be studied at third level in conjunction with Business, Law, and Finance which offer career opportunities and employability within the European Union.



### Modules Studied at AS and A2

	Module Title
AS 1	Listening and Writing
AS 2	Reading and Writing
AS 3	Prepared Oral Topic
A2 1	Oral Discussion of Issues
A2 2	Coursework
A2 3	Listening, Reading and Writing

### Contact Information

Mrs S Péliou Telephone: (028) 3083 0309  
Email: [spelissou066@stpauls.bessbrook.ni.sch.uk](mailto:spelissou066@stpauls.bessbrook.ni.sch.uk)

## Spanish

Exam Board: AQA

### Course Description:

Spanish at post-16 level extends naturally from the skills developed at GCSE. Equal importance is placed on each of the linguistic skills, both at AS and A2 Level, together with acquisition of knowledge about the contemporary culture and society of Spain or countries where Spanish is spoken.

### AS Units of Study:

Media
Popular culture
Healthy Lifestyle / Living
Family / Relationships

### A2 Units of Study:

Environment
The multicultural society
Contemporary social issues
Cultural topics (choose two)

### Career Pathways

Spanish is an extremely useful language to study as it is one of the most widely spoken language in the world. There are many opportunities for students/graduates of Spanish to work in: teaching, travel and tourism, translation and interpreting fields (civil service, foreign diplomat etc). Many students choose to study Spanish along with another area such as Law, in order to have the opportunity to work abroad.



### Other information

All Year 13 students are given the opportunity to participate in an exchange partnership. They spend 10 days in Granada, living with a Spanish family and attending various trips and organised activities. It is an excellent opportunity for students to improve their knowledge of the language while experiencing and participating in a range of cultural events. Students host their Spanish friends in the September of A2 year.

### Modules Studied at AS and A2

	Module Title
AS 1	Listening, Reading and Writing
AS 2	Speaking
A2 1	Listening, Reading and Writing
A2 2	Speaking

### Contact Information

Mrs N Murray Telephone: (028) 3083 0309  
Email: [nmurray857@stpauls.bessbrook.ni.sch.uk](mailto:nmurray857@stpauls.bessbrook.ni.sch.uk)

# Curriculum

## Irish

Exam Board: CCEA

### Course Description:

The study of Irish at AS and A2 Level builds upon the foundations of knowledge, understanding and skills developed at GCSE level and offers the student a chance to further enhance their competence in this language. Students are taught six modules which develop the four established language skills of speaking, listening, reading and writing, and introduce new, complex ways of communication, including language manipulation, translation and the study of Irish language literature through the genres of poetry, prose and drama.

### Additional Information

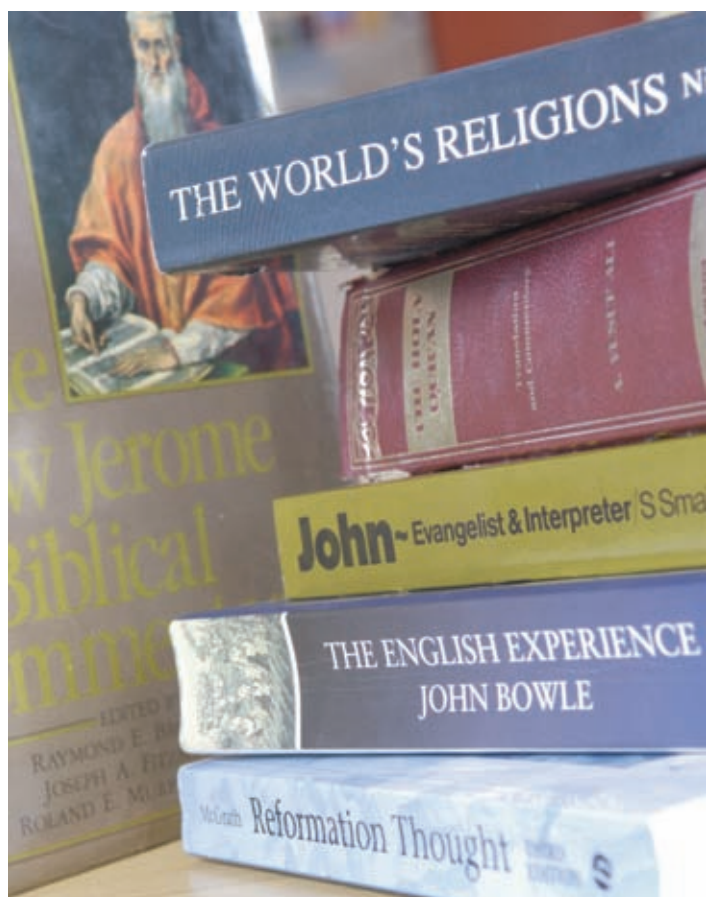
Students who study Irish at AS and A2 Level are timetabled for extra classes with the Irish Language Assistant who supports teaching and learning by offering one-to-one help with oral work. Students are strongly encouraged to spend time at the Gaeltacht during their study of A Level Irish.

### Modules Studied at AS and A2

	Module Title	Additional Information
AS 1	Speaking	Visiting Examiner
AS 2	Listening, Reading and Extended Writing	External Examination
A2 1	Speaking	Visiting Examiner
A2 2	Listening, Reading and Extended Writing	External Examination

### Contact Information

Mr Dáithí Murray Telephone: (028) 3083 0309  
Email: dmurray742@stpauls.bessbrook.ni.sch.uk



## Religious Studies

Exam Board: Edexcel

### Course Description:

Religious Studies at post 16 level examines in detail two areas of study. At present the areas of study are: New Testament: John's Gospel and Islam.

### Additional Information

There is quite a lot of extra reading involved and it helps if you have a strong grasp of English.

### Career Pathways

Law, journalism, teaching, Nursing etc.

### Modules Studied at AS and A2

	Module Title
AS 1	Foundations - the initial study of John's gospel and Islam (paper 1)
AS2	Investigations - students chose a topic to study in more depth and will write about it under examination conditions (paper 2)
A21	Developments - Builds on John's gospel and Islam (paper 3)
A22	Implications - this is a synoptic unit which draws the knowledge of John's gospel and other scholars work together (paper 4)

### Contact Information

Mrs M Wilson Telephone: (028) 3083 0309  
Email: mwilson745@stpauls.bessbrook.ni.sch.uk

# Curriculum



## CACHE Level 2 Diploma in Childcare and Education

St Paul's High School is an Approved Centre for the Council for Awards in Children's Care and Education (CACHE). The Level 2 Diploma is a brand new qualification for anyone wanting to work with children. On completion you will have a professional qualification to practice under supervision, or the option to carry on with further study, for example the CACHE level 3 Diploma.

### What jobs can I apply for?

On finishing the Level 2 Diploma, you can work as an assistant in many places. Possible jobs could include:

- Nursery assistant
- Pre-school assistant
- Crèche assistant
- Parent/toddler group assistant
- Toy library worker
- Mother's help/ au pair

### Course Structure

You will attend school three days per week and work experience two days per week. Work experience is a vital part of the course. You will gain experience in a variety of settings e.g. schools, nurseries, day care centres.

### Course Content

This is a cutting-edge course that explores the development of children from birth to sixteen.

#### There are five core units:

<b>Unit 1</b>	An introduction to working with children
<b>Unit 2</b>	The developing child
<b>Unit 3</b>	Safe, healthy and nurturing environments for children
<b>Unit 4</b>	Children and play
<b>Unit 5</b>	Communication and professional skills within child care and education

### Work Experience

- |               |  |
|---------------|--|
| <b>Unit 6</b> | The practitioner in the work place (practical unit).<br>A total of 65 days (390 hours) of practical training is recommended. You must fulfil the requirements of the Practical Evidence Records and Professional Development Profiles. |
|---------------|--|

### Optional Unit

Your Tutor will choose one of the following optional units:

<b>Unit 7</b>	Working with Children 0-5 years
<b>Unit 8</b>	Play activity for children 0-16 years
<b>Unit 9</b>	Supporting children with additional needs
<b>Unit 10</b>	Introduction to children's learning
<b>Unit 11</b>	Supporting children and families

**External Test** - In addition students will be assessed on their knowledge of the four core units in the external test.

### How will I be assessed?

You will be assessed by many methods, including multiple choice question papers, short-answer tests and portfolio work. Your practical competence on placement will also be assessed and Practice Evidence Records and Professional Development Profiles must be passed.

### Entry Requirements

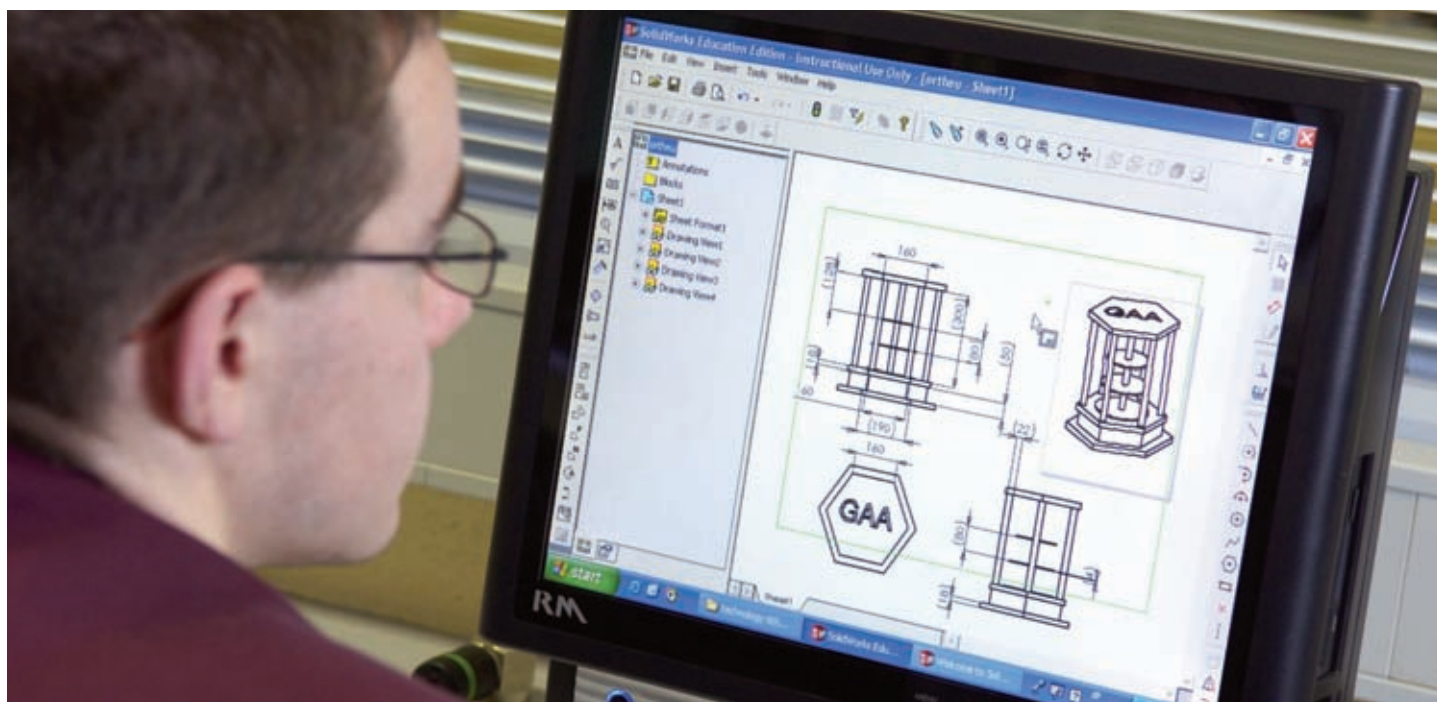
Normally at least three GCSE'S at Grade C and above (English Language is desirable).

#### Contact Information

Mrs M Tate Telephone: (028) 3083 0309 Email: [mtate241@stpauls.bessbrook.ni.sch.uk](mailto:mtate241@stpauls.bessbrook.ni.sch.uk)



# Curriculum



## BTEC National Award in Construction

Students study three units in Year 13 and a further three units in Year 14. This award is equal to one A Level.

## BTEC National Certificate in Construction

Students study six units in Year 13 and a further six units in Year 14. This award is equal to two A Levels.

### Course Description

The BTEC Nationals in Construction are designed to:

- provide education and training specifically for the Construction disciplines in the Industry which are directly relevant to the changing needs of employees, employers and the professions
- develop in learners a range of knowledge and skills, personal qualities and attributes which are essential for career development and progression within the construction industry and related sectors
- provide learners with the necessary knowledge and skills concerning health, safety and welfare, the environment and sustainability, as it impacts on and affects the construction and built environment sector
- focus on the practical application on knowledge and the development of the work-related skills required for employment within the construction industry.

### Potential Career Pathways

Students who are interested in a career in Building/Technology, Manual or Management, Civil Engineering, Architecture, Surveying, Technician etc.

### National Award in Construction

= 6 units (3 units per year) = 1 A Level

#### Year 13

<b>Unit 1</b>	Health, Safety and Welfare
<b>Unit 4</b>	Science and Materials in Construction
<b>Unit 10</b>	Surveying in Construction

#### Year 14

<b>Unit 2</b>	Construction in the Environment
<b>Unit 5</b>	Construction Technology and Design
<b>Unit 8</b>	Graphical Detailing

### National Certificate in Construction

= 12 units (6 units per year) = 2 A Levels

#### Year 13

<b>Unit 1</b>	Health, Safety and Welfare
<b>Unit 3</b>	Mathematics and Construction
<b>Unit 4</b>	Science and Materials in Construction
<b>Unit 7</b>	Planning, Organisation and Control of Resources
<b>Unit 10</b>	Surveying in Construction
<b>Unit 18</b>	ICT and CAD

#### Year 14

<b>Unit 2</b>	Construction and the Environment
<b>Unit 5</b>	Construction Technology and Design
<b>Unit 6</b>	Building Technology
<b>Unit 8</b>	Graphical Detailing
<b>Unit 13</b>	Environmental Science
<b>Unit 15</b>	Building Surveying

### Contact Information

**Mr C Byrne** Telephone: (028) 3083 0309 Email: [cbyrne821@stpauls.bessbrook.ni.sch.uk](mailto:cbyrne821@stpauls.bessbrook.ni.sch.uk)

# Extra Curricular Activities



**Students are encouraged to develop their creative and expressive talents through the many varied extra curricular activities which are offered by St Paul's staff. Through individual activities such as athletics, dance, outdoor pursuits, gymnastics and swimming, and team games which include Gaelic football, hurling, camogie, rugby, soccer, netball and basketball, students are encouraged to develop their physical and sporting skills in a constructive way which can be used at school and in the local community from which our students come.**

In recent years teams representing St Paul's have brought local, provincial and national success to the school, including

- Under 14, Under 16 and Under 18 Boys and Girls Gaelic Football Teams, who are regular Ulster champions and competitors at All-Ireland Level.
- The Junior and Senior Dance and Aerobic Teams, who over recent years, have achieved numerous accolades in the Northern Ireland Schools Dance Championships
- St Paul's Athletics Society, who continuously rank highly in individual and team competitions organised on a local, provincial and national basis.

Students are encouraged to become involved in the many cultural and expressive activities organised in St Paul's outside of class time.

The Music Department at St Paul's welcome students of all instrumental abilities to our many ensembles and musical groups including:

- School Orchestra
- Traditional Group
- School Rock Band
- String Quartet
- Wind Ensemble

Students are given regular opportunities to gain experience in performing publicly and in competitions.

The award-winning St Paul's Choir continues to offer students first-class opportunities in choral

events. Recent awards include SELB section winner in UTV School Choir of the Year and numerous trophies at local feiseanna. We are also fortunate to have their contribution at liturgical events organised throughout the school year.

The Musical and Dramatic Society offers students who have an interest in the performing arts excellent opportunities to take part in small dramatic productions and full school musicals, as well as regular visits to local and regional theatres. The weekly Drama Club boasts regular workshops from established actors, directors and theatre personnel, and plays an essential role in preparing students for local feiseanna and drama festivals.



# Extra Curricular Activities

## St Paul's International Projects

Students and staff at St Paul's are fully committed to involvement in community activity and cultural awareness.



### Kenya

Over recent years, a strong link has been established through the St Patrick's Missionary Society, Kiltegan with Londiani, a village in Kenya. Applications are invited each year from Year 13 students who are interested in visiting Londiani with our School Chaplain and a member of teaching staff, to see the work of the missionary fathers at first hand. The visit traditionally takes place at the end of October in the student's final year, and applications are invited before the end of Year 13.

While visiting Londiani, students have the opportunity to experience at first hand the work of

the African Institute and to see for themselves the daily struggles that Kenyan students experience.

In recent years, students from St Paul's have raised over £120,000 which has been used to fund projects in schools in Kenya and in the fight against the spread of AIDS.



### Romania

Students in Year 13 annually undertake an aid mission to Romania, to see at first hand the plight of the abandoned Romanian orphans who languish in third world conditions. The project, a collaboration with St Patrick's College, Dungannon, and Banbridge High School, is the culmination of months of fund raising to ensure that much needed aid and medicines can be brought from Ireland to Romania. In the projects inaugural year over £20,000 was raised by the students and brought to Brasov, one of the most deprived and under-developed villages in Romania. Firmly established as one of our International Projects, Year 13 students are invited to apply to visit Romania as part of the team early in the school year, with the project taking place in late January.

# Extra Curricular Activities



## St Vincent de Paul Society

As part of St Paul's commitment to our local community, the St Vincent de Paul Society, which was established in 2003, regularly visits local nursing homes, giving our students an opportunity to spend some time with the residents, and to entertain them with songs, music and games.

At Christmas, the Society organises a Hamper Appeal, and these are distributed among needy families in our community. The activities of the St Vincent de Paul Society are co-ordinated by an elected committee of Year 13 and 14 students, who work closely with our School Chaplain in helping to make a difference to the local community in which we live.



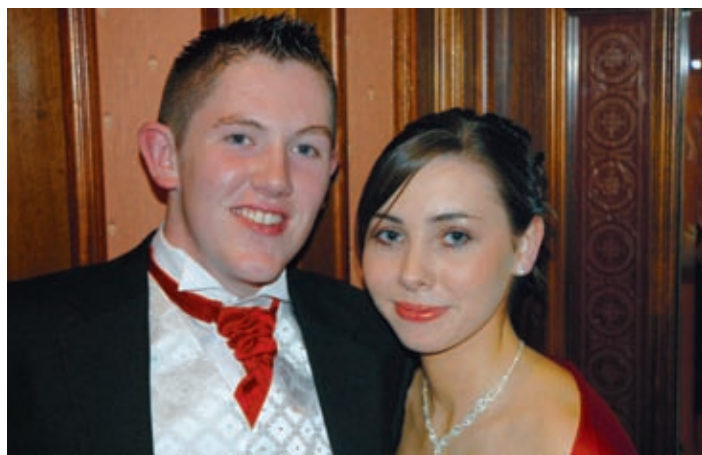
## Spiritual Retreat

Students in Years 13 and 14 are invited to spend a day each year exploring their beliefs and spirituality in a reflective and prayerful atmosphere. Led by an experienced and professional team, the Retreat has proven very successful

over a number of years and gives all members of the year group an excellent opportunity to get to know each other in an informal and relaxed setting.

Students are also encouraged to participate in annual pilgrimages to Lourdes and to Lough Derg, and to become involved in St Paul's International Projects.

# Extra Curricular Activities



## Annual Senior Formal

The traditional highlight of Year 14 is the Annual Senior Formal which takes place early in the Autumn Term. This popular social occasion is an excellent opportunity for students and staff to let their hair down in an enjoyable and pleasant way.

The Formal is an event which is organised and co-ordinated by the Senior Students' Council and in recent years over £1000 has been raised for local charities.



## From the Student's Point of View



### Patrick Quinn

**Primary School:**

St. Joseph's Primary School, Bessbrook

**Secondary School:**

St Paul's High School

**Post Study:**

Biology, Chemistry, Maths and PE

St Paul's has always been a first choice for me and having good grades at GCSE encouraged me to stay on in school to do A Levels. I am presently doing well in all my subjects and have a very keen interest in the sciences. My careers research has centred on Medicine and Pharmacy. I have also benefited from the school's sports teams and I have been a member of the football and basketball teams.

# Facilities for the 21st Century



With the recent extension of facilities and refurbishment of our entire school estate, St Paul's now boasts state of the art, top class facilities for the education of all our students. Each classroom is equipped with fully networked, internet-ready computers which connect to interactive whiteboards, which enhance the learning experience of the student and facilitate complete interactivity in all lessons.

## The Michael Warde Library

The school is equipped with a modern, spacious and well resourced library, dedicated to Mr Michael Warde, the first Principal of St Paul's. The library offers every available resource for all areas of study. A dedicated, supervised Study Facility is available to all senior students, in addition to open access ICT suites, Art and Design and Technology workshops, Music practice rooms and Language resource rooms.

## Cafeteria

Our Cafeteria offers first-class meals to all our students throughout the day, with particular emphasis placed on healthy eating options, and regular themed days have proved particularly popular. The swipe-card cashless system, and the eight plasma screens installed throughout the cafeteria only serve to enhance the lunchtime experience.



## 'Amigos'

Amigos which is the Spanish word for friends is a group of senior students who are engaged in peer mentoring, having been trained in counselling skills. The team of twenty students, who work in pairs, are assigned to a Year 8 and 9 form classes, and give up their free time to attend to the many duties which include visiting their assigned classes on a weekly basis, and acting as a 'buddy' to help

younger students with whatever difficulties or problems they may be experiencing.

The St Paul's Amigos Project has been awarded the Diana, Princess of Wales Award for their pro-active anti-bullying strategy and have achieved recognition throughout the community for their endeavours. Senior students who are interested in working with Amigos are invited to apply early in the Autumn Term.

## Uniform

Students in Years 13 and 14 are expected to adhere to our Uniform Code which is detailed below.

### Boys

- Maroon blazer
- Grey crested pullover
- Senior school tie
- White shirt
- Black regulation school trousers
- Black shoes

### Girls

- Maroon blazer
- Maroon crested pullover
- Senior school tie
- White blouse
- Trutex box-pleated, dark grey skirt, or Trutex grey trousers
- Grey socks
- Black shoes

### Recommended Stockists

McEvoy's, Newry  
Saints and Scholars, Newry



# St Paul's High School

108 Camlough Road, Bessbrook, Newry, BT35 7EE  
Telephone: 028 3083 0309 Fax: 028 3083 9948

[www.stpaulsbessbrook.org](http://www.stpaulsbessbrook.org)

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Department of Education as a Specialist College for Science.



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